

Monday 2/24	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will demonstrate understanding of essential content related to the mental health unit in a review activity.</p> <p><b>Assignment</b>  In class—Review game  Take home &amp; return—None</p> <p><b>Upcoming event</b>  TEST TOMORROW!</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will demonstrate understanding of essential content related to the mental health unit on a written exam.</p> <p><b>Assignment</b>  In class—Written test  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will view a movie illustrating how various aspects of mental health impact daily life.</p> <p><b>Assignment</b>  In class—<u>Inside Out</u>  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will view a movie illustrating how various aspects of mental health impact daily life.</p> <p><b>Assignment</b>  In class—<u>Inside Out</u>  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will view a movie illustrating how various aspects of mental health impact daily life.</p> <p><b>Assignment</b>  In class—<u>Inside Out</u>; reflection questions  Take home &amp; return—Work not completed in class</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity</p>

<p>goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage badminton activities.  <b>Upcoming event</b>  None</p>		<p>life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage badminton activities.  <b>Upcoming event</b>  None</p>		<p>goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage badminton activities.  <b>Upcoming event</b>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals.</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals.</p>

<p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>
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