Monday 2/24	Tuesday	Wednesday	Thursday	Friday
Health-9	Health-9	Health-9	Health-9	Health-9
<b>Standards</b>	Standards	Standards	Standards	Standards
10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that
impact growth and development	impact growth and development	impact growth and development	impact growth and development	impact growth and development
during adulthood and late	during adulthood and late	during adulthood and late	during adulthood and late	during adulthood and late
adulthood.	adulthood.	adulthood.	adulthood.	adulthood.
10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that
impact the body systems and	impact the body systems and	impact the body systems and	impact the body systems and	impact the body systems and
apply protective/preventive	apply protective/preventive	apply protective/preventive	apply protective/preventive	apply protective/preventive
strategies.	strategies.	strategies.	strategies.	strategies.
10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze
factors that influence the	factors that influence the	factors that influence the	factors that influence the	factors that influence the
prevention and control of health	prevention and control of health	prevention and control of health	prevention and control of health	prevention and control of health
problems.	problems.	problems.	problems.	problems.
10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care
products and services that	products and services that	products and services that impact	products and services that	products and services that
impact adult health practices.	impact adult health practices.	adult health practices.	impact adult health practices.	impact adult health practices.
10.2.12.B—Assess factors that	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that
impact adult health consumer	impact adult health consumer	impact adult health consumer	impact adult health consumer	impact adult health consumer
choices.	choices.	choices.	choices.	choices.
10.2.12.C—Analyze the impact	10.2.12.C—Analyze the impact	10.2.12.C—Analyze the impact of	10.2.12.C—Analyze the impact	10.2.12.C—Analyze the impact
of violence on the victim and the	of violence on the victim and the	violence on the victim and the	of violence on the victim and the	of violence on the victim and the
surrounding community.	surrounding community.	surrounding community.	surrounding community.	surrounding community.
Objectives	Objectives	Objectives	Objectives	Objectives
Students will demonstrate	Students will demonstrate	Students will view a movie	Students will view a movie	Students will view a movie
understanding of essential	understanding of essential	illustrating how various aspects	illustrating how various aspects	illustrating how various aspects
content related to the mental	content related to the mental	of mental health impact daily life.	of mental health impact daily life.	of mental health impact daily life.
health unit in a review activity.	health unit on a written exam.	Assignment	Assignment	Assignment
Assignment	Assignment	In class—Inside Out	In class—Inside Out	In class—Inside Out; reflection
In class—Review game	In class—Written test	Take home & return-None	Take home & return-None	questions
Take home & return-None	Take home & return-None	Upcoming event	Upcoming event	Take home & return—Work not
Upcoming event	Upcoming event	None	None	completed in class
TEST TOMORROW!	None			Upcoming event
				None
PE-11		PE-11		PE-11
Standards		Standards		Standards
10.4.12.A—Evaluate and		10.4.12.A—Evaluate and engage		10.4.12.A—Evaluate and
engage in an individualized		in an individualized physical		engage in an individualized
physical activity plan that		activity plan that supports		physical activity plan that
supports achievement of		achievement of personla fitness		supports achievement of
personla fitness and activity		and activity goals and promotes		personla fitness and activity

goals and promotes life-long		life-long participation.		goals and promotes life-long
participation.		10.4.12.D—Evaluate factors that		participation.
10.4.12.D—Evaluate factors that		affect physical activity and		10.4.12.D—Evaluate factors that
affect physical activity and		exercise preferences of adults.		affect physical activity and
exercise preferences of adults.		10.4.12.E—Analyze the		exercise preferences of adults.
10.4.12.E—Analyze the		interrelationships among regular		10.4.12.E—Analyze the
interrelationships among regular		participation in physical activity,		interrelationships among regular
participation in physical activity,		motor skill improvement, and the		participation in physical activity,
motor skill improvement, and the		selection and engagement in		motor skill improvement, and the
selection and engagement in		lifetime physical activities.		selection and engagement in
lifetime physical activities.		10.5.12.A—Apply knowledge of		lifetime physical activities.
10.5.12.A—Apply knowledge of		movement, movement skills, skill-		10.5.12.A—Apply knowledge of
movement, movement skills,		related fitness, and movement		movement, movement skills,
skill-related fitness, and		concepts to identify and evaluate		skill-related fitness, and
movement concepts to identify		physical activities that promote		movement concepts to identify
and evaluate physical activities		personal lifelong participation.		and evaluate physical activities
that promote personal lifelong		10.5.12.B—Incoroporate and		that promote personal lifelong
participation.		synthesize knowledge of motor		participation.
10.5.12.B—Incoroporate and		skill development concepts to		10.5.12.B—Incoroporate and
synthesize knowledge of motor		improe the quality of motor skills.		synthesize knowledge of motor
skill development concepts to		10.5.12.C—Evaluate the impact		skill development concepts to
improe the quality of motor skills.		of practice strategies on skills		improe the quality of motor skills.
10.5.12.C—Evaluate the impact		development and improvement.		10.5.12.C—Evaluate the impact
of practice strategies on skills		10.5.12.F—Analyze the		of practice strategies on skills
development and improvement.		application of game strategies for		development and improvement.
10.5.12.F—Analyze the		different categories of physical		10.5.12.F—Analyze the
application of game strategies		activities.		application of game strategies
for different categories of		Objectives/Assignment		for different categories of
physical activities.		Students will engage badminton		physical activities.
Objectives/Assignment		activities.		Objectives/Assignment
Students will engage badminton		Upcoming event		Students will engage badminton
activities.		None		activities.
Upcoming event		None		Upcoming event
None				None
PE-8	PE-8	PE-8	PE-8	PE-8
Standards	Standards	Standards	Standards	Standards
10.4.9.A—analyze and engage	10.4.9.A—analyze and engage	10.4.9.A—analyze and engage in	10.4.9.A—analyze and engage	10.4.9.A—analyze and engage
in physical activities that are	in physical activities that are	physical activities that are	in physical activities that are	in physical activities that are
developmentall/individually	developmentall/individually	developmentall/individually	developmentall/individually	developmentall/individually
appropriate and support	appropriate and support	appropriate and support	appropriate and support	appropriate and support
achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	achievement of personal fitness	achievement of personal fitness
and activity goals.	and activity goals.	and activity goals.	and activity goals.	and activity goals.
and activity goals.	and activity goals.	and activity goals.	and activity yoars.	and activity goals.

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| 10.4.9.D—Analyze factors that     |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| affect physical activity          |
| preferences of adolescents.       |
| 10.4.9.E—Analyze factors tha      |
| impact the relationship between   |
| regular participation in physical |
| activity and motor skill          |
| improvement.                      | improvement.                      | improvement.                      | improvement.                      | improvement.                      |
| 10.5.9.A—Describe and apply       |
| the components of skill-related   |
| fitness to movement               |
| performance.                      | performance.                      | performance.                      | performance.                      | performance.                      |
| 10.5.9.B—Describe and apply       |
| concepts of motor skill           |
| development that impact the       |
| quality of increasingly complex   |
| movement.                         | movement.                         | movement.                         | movement.                         | movement.                         |
| 10.5.9.C—Identify and apply       |
| practice strategies for skill     |
| improvement.                      | improvement.                      | improvement.                      | improvement.                      | improvement.                      |
| 10.5.9.F—Describe and apply       |
| game strategies to complex        |
| games and physical activities.    |
| <b>Objectives/Assignment</b>      | Objectives/Assignment             | Objectives/Assignment             | <b>Objectives/Assignment</b>      | <b>Objectives/Assignment</b>      |
| Students will engage in           |
| badminton activities.             |
| Upcoming event                    |
| None                              | None                              | None                              | None                              | None                              |